



Celebrate National Library Week

With

Mary S. Biesecker Public Library

(All events are free and open to the public.)

Monday, April 7 th	10am—6pm Library Open
Tuesday, April 8 th	10am—6pm Library Open 10-11am Coffee & Donuts Open House
Wednesday, April 9 th	10am—6pm Library Open 10:30am Toddler Time 3-4:30pm Zentangle creations (4 th grade-teens)
Thursday, April 10 th	10am—6pm Library Open 10:30am Baby Rhyme Time
Friday, April 11 th	10am—6pm Library Open 2-4pm Tea Time at the Library Open House
Saturday, April 12 th	9am-4 pm Library Open 10-11:30am Springtime Fun (ages 4-8yrs)

Drawn to the Library for Community! Drop in and show your support for the library. No reservations required. Treat yourself and enjoy our lovely space Tuesday morning or Friday afternoon for coffee, tea, and a warm welcome. Sponsored by Friends of the Library with support from Stacie's Sweets and Simply Grounded.

Drawn to the Library to Create! Pre-teens and teens can enjoy creating their own zentangle with Miss Marcia from Laurel Arts on Wednesday afternoon. Our library friends (ages 4-8) and parents can enjoy spring planting, painting and crafting on Saturday morning led by Miss Marcia. Sponsored by Laurel Arts and Friends of the Library. Registration is not required, but call us at (814)445-4011 and that will help us plan.

Drawn to the Library to Connect! Tech Tutoring is available just for you. To schedule call (814)445-4011 for an appointment or register online at www.maryslibrary.com. Topics you might want include *How to Cut the Cord and Stream TV*, *Save Money on Your Phone Bill*, *Learn How to Get Free Digital Books, E-Books, Magazines*, *Learn How to Sell on E-Bay*.

Drawn to the Library to Grow! Toddler Time and Baby Rhyme Time is a weekly time for parents and children to hear stories, sing, play and learn with casual, age-appropriate activities.

Why are YOU Drawn to the Library? A contest for all ages. Tell us and you could win! Contest information and entry forms are available at the library and on our website.